



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MULUND COLLEGE OF COMMERCE
Name of the head of the Institution	Dr.Sonali Pednekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02225913002
Mobile no.	9820640737
Registered Email	principal@mccmulund.ac.in
Alternate Email	mccmulund@gmail.com
Address	Sarojini Naidu Road, Mulund West, Mumbai
City/Town	MUMBAI
State/UT	Maharashtra
Pincode	400080

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	CA. Dr. Anuradha Ganesh
Phone no/Alternate Phone no.	02225600017
Mobile no.	9769989664
Registered Email	anuradha.ganesh@mccmulund.ac.in
Alternate Email	mccmulund@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mccmulund.ac.in/new1/NAAC/2019-20/AQAR2019-20.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mccmulund.ac.in/NAAC/AC/AC%202019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	87	2004	16-Feb-2004	15-Feb-2009
2	A	3.20	2011	27-Mar-2011	26-Mar-2016
3	A	3.29	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	10-Jun-2002
---	--------------------

7. Internal Quality Assurance System	
Quality initiatives by IQAC during the year for promoting quality culture	

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Created MIS format	10-Jun-2019 300	55
Lecture on DVV by Dr. Kurup, Former Principal , Vaze College, Secretary, Kelkar Education Trust	16-Dec-2019 1	50
Lecture on Autonomy by Dr. Shobhana Vasudevan, Principal R. A.Podar College of Commerce and Economics	05-Mar-2020 1	45
Cyprobe - A National Conference along with Department of IT	18-Jan-2020 1	119
A three day workshop on Universal Human Values at Bahai Academy, Panchgani	27-Jan-2020 3	10
Conducted Faculty Development Program on Research Methodology	22-May-2020 6	70
Conducted a webinar in collaboration with Research and Recognition committee on use of Zotero	31-May-2020 1	90
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MCC/ Department of Law/ Dr. Pramila Dsouza	Major Research Project	ICSSR (IMPRESS)	2019 730	800000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<p>1 Oriented teachers and administrative staff about autonomy by conducting a lecture by Dr. Shobhana Vasudevan, Principal, R.A. Podar College of Commerce and Economics, Head of an Autonomous institution 2 Created Management Information System to facilitate better reporting of activities by various departments, committees and staff 3 Prepared a ground work for NAAC 2020 21 by conducting guest lecture for staff members on DVV by a stalwart, Dr. Kurup, Secretary, Kelkar Education Trust, Former Principal , Vaze College. 4 Conducted Academic audit for academic years 2016 to 2019 5 Initiated online lectures on Conversational English and Yoga during the pandemic and lockdown period to keep students productively engaged and to ensure physical and mental wellbeing of the students. 6 Conducted golden Jubilee celebrations by organising and coordinating more than 50 events in the college</p>

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
--

Plan of Action	Achivements/Outcomes
Apply for Autonomy of the Institution	Committee has been formed and the work of application has been Initiated.
Prepare for NAAC assessment	Lectures by experts have been conducted to orient teachers about NAAC Assessment. IQAC members have been encouraged to attend NAAC Assessment and accreditation workshops and seminars.
Encourage teachers to develop econtent in the curriculum	Improvement in teaching pedagogy. Provide a four quadrant approach to teaching learning.
ERP system to be introduced in office administration	Vendors have been identified and shortlisted.
Conduct academic and administrative audit of the institution.	Institutional quality was enhanced in identified areas.
Infrastructurral improvements have been planned so as to make classrooms ready for online lectures	Improvements were made in the campus to facilitate online teaching.
Organise an National Conference	National Conference was conducted by Department of Economics on 29th February 2020.
Make the college campus a zero waste campus	Plastic and e-waste from the college was collected and was sent for

recycling. Waste Paper was recycled to make notebooks with College logo printed on it.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	16-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

03-Oct-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

02-Oct-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System was introduced in the college in academic year 2019 20. Different parameters were identified which were necessary for the purpose of reporting. Parameters like beneficiary, funding agency, subscription amount received, persons responsible for the event and so on. Google form was created for the purpose of reporting and the link was shared with all members. Coordinators and Heads of Department were asked to send the report in the prescribed format within the stipulated time to IQAC. Timely reporting has helped IQAC in sorting activities department wise, criteria wise and beneficiary wise. It has facilitated in uploading data in various platforms like NAAC, NIRF, University of Mumbai for Autonomy

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well-planned process to ensure the smooth flow of curriculum delivery and completion. The workload for curriculum is distributed appropriately and the timetable is made available to the teachers well before the commencement of the academic year which enables them to plan and prepare for their lectures effectively. Teaching plans of all departments are prepared by the teachers as a reference to mark the necessary milestones and deliverables for a timely completion of syllabus. All these processes are documented systematically for future references. The use of visual aids in lectures, video lectures and Google classrooms enhance the knowledge dissemination and ensures better understanding of subjects. Remedial lectures are regularly conducted to help students to cope up with curriculum difficulties and to streamline and support students from vernacular medium. Various departments make efforts to enhance the overall learning experience of students with innovative activities such as SAARC, Economics Club, guest lectures, field visits and other classroom activities like debates, group discussions, role playing, newspaper reading etc. There is regular communication between the coordinators, teachers and students in order to resolve curriculum incongruities and other situational difficulties, if any. Thus, the institution provides ardent stimulants and proper guidance for the overall enrichment of the knowledge, cognitive abilities and creative skills of the learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NSDL	Nil	23/12/2019	30	Employability	Financial Market
Internet of Things	Nil	10/03/2019	30	Employability	Technical, Analytical
Criminal Law	Nil	14/07/2019	30	Employability	Legal Knowledge
German (Language Course)	Nil	21/07/2019	30	Employability	Linguistic Development
French (Language Course)	Nil	21/07/2019	30	Employability	Linguistic Development
Financial Intelligence	Nil	04/05/2020	30	Employability	financial market
Certificate course in yoga	Nil	15/04/2020	51	Employability	Develop EQ by ensuring physical and mental well being
Certificate course in Stress Management	Nil	07/04/2020	47	Employability	Develop EQ by ensuring physical and mental well being

Techniques**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Information Technology	06/06/2019
MCom	Accountancy	06/06/2019
MCom	Business Management	06/06/2019
MSc	IT	06/06/2019
BCom	Accountancy	06/06/2019
BCom	Accounting and Finance	06/06/2019
BCom	Banking and Insurance	06/06/2019
BCom	Financial Market	06/06/2019
BMS	Management	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1007	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Criminal Law	16/08/2019	27
German (Language Course)	02/03/2020	5
French (Language Course)	02/03/2020	4
Financial Intelligence	04/05/2020	41
Certificate course in yoga	15/04/2020	51
Certificate course in Stress Management Techniques	07/04/2020	47
Internet of Things	10/03/2019	38
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BCom	FY	258
BCom	SY	236
BCom	TY	2
BSc	TYCS	234
BSc	FYIT	131
BSc	TYIT	96
MSc	IT	69
BCom	ACCOUNTING & FINANCE	135
BCom	BANKING & INSURANCE	71
BCom	FINANCIAL MARKET	144
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The College follows a robust mechanism of collecting feedback from its stakeholders like students, teachers, parents, alumni and employers. The feedback is taken incorporating the requirements of NAAC and the IQAC of our college. The members of the committee decide the timeline of collecting and disseminating the feedback. The forms of feedback created by the committee are presented before the IQAC for approval before sending them forward for collection of data. The data collected from various stakeholders is analysed and presented before the IQAC, prior to uploading this analysis on the college website. The analysis of feedback is discussed with various stakeholders to bring about improvement in areas of weakness, opportunities, and challenges, so as to strengthen the quality and delivery of services by the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	FYFM	72	296	60
BCom	TYBI	72	71	71
BCom	SYBI	72	60	60
BCom	FYBI	72	402	63
BCom	TYAF	138	135	135
BCom	SYAF	144	133	133

BCom	FYAF	144	1274	132
BCom	TY	660	583	583
BCom	SY	650	575	575
BCom	FY	650	2016	621
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2098	383	57	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	57	24	17	1	24

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is implemented in the institution. • For each Class, Teacher mentor is appointed. • Each Faculty member acts as a mentor for the entire programme duration. • Mentors regularly interact with the students and monitor their academic performance and attendance. Students are counselled by the mentors, class advisors, subject faculties and HOD for improving their academic performance and attendance. This way the students realize their responsibilities at the early stage itself. • The students who have less attendance and who have missed their internal tests are paid special attention from mentor's side • The students are supported for career and personal issues, besides academic guidance. • Other counselling arrangements are also made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. Even the students with many issues are asked to call parents for parents- mentor meetings. • The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. • Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each and every student individually and supports them in all the possible ways to enrich their academic performance. • The mentors contact the parents and educate them, if required about their wards' performance, and the academic programmes of the college as well as the support system and the monitoring system for the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4467	50	1 : 89

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

24	19	5	Nil	6
----	----	---	-----	---

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BMS	2M00151	I	11/10/2019	25/11/2019
BCom	2C00241	I	03/10/2019	15/11/2019
BCom	2C00451	I	03/10/2019	15/11/2019
BCom	2C00331	I	03/10/2019	15/11/2019
BCom	2C00141	I	18/10/2019	03/12/2019
BA	4O00141	I	04/10/2019	16/11/2019
BSc	1S00141	I	04/10/2019	04/12/2019
BSc	1S00151	I	10/10/2019	27/11/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• We follow Mumbai university norms for Continuous Internal Evaluation(CIE) system and below are some list of activity we are performing. • Continuous Assessment The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are prepared and conducted as per the University examination pattern. To prepare students for practical and oral examinations, institute conducts Internal/Practical exams. The institute conducts unit tests, Prelim Exam, MCQ Tests appropriately as per the requirement of the concerned syllabi of different classes. • Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: - • The orientation programmes at the beginning of the semester through public address system of the college. • Teaching Plan contains evaluation procedures • Academic Calendar with CIA Exam dates • Orientation on changes and amendments in the evaluation process through Tutorial Meetings • Display in the College and Department Notice Board • Result Analysis Review Meeting: Result Analysis is done by the class tutors after every CIA Test. The performance of the students is monitored by the Respective HOD and the necessary feedback is given to the concerned faculty members. The HOD conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. • Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of

their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. • Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. • Supplementary Examinations are held for the final year students who have appeared and failed in any one of the semester theory papers relating to completion of his/her degree. • Reappearing/Recounting/Revaluation: The students are informed of the Reappearing /Recounting / Revaluation scheme available to them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR 2019 – 2020 06th June 2019 : ? College reopens after summer vacation. ? Staff Common Room Meeting ? Display of Roll Call ? Time Table for Second and Third Year Classes on Notice Boards. ? Classes for Second Third Year UG courses begin. ? Classes for Sem - III of PG courses begin. 01st July 2019 : Commencement of Lectures for all First year classes. (Depending upon admission processing dates prescribed by University of Mumbai) 25th July 2019 : Commencement of Lectures for all PG Part I classes. (Depending upon result declaration of Final Year UG course by University of Mumbai) 02nd September to 7th September 2019 Mid term Break 8th September 2019: College reopens after Mid term Break 1st October 2019 to 15th October 2019 : Tentative Term End Exam dates (Sem I,III, V) 25th October to 14th Nov 2019 : Diwali Vacation 15th November 2019 : College Reopens after Diwali Vacation: Lectures resume as per Time Table 17th Dec To 22nd Dec 2019 : Annual cultural fest 'Spectrum' Celebrations 26th Dec 19 To 1st Jan 2020 Winter Vacation 2nd January 2020 : College reopens after Winter break (Lectures commence as per time table) 1st March to 16th March 2020 : Semester End Exam for all F.Y and S.Y. Classes of UG Courses (Depending upon university time)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mccmulund.ac.in/new1/outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00534	MCom	(BF)	63	63	100
2C00534	MCom	(ACC)	85	85	100
132C00146	BCom	Accounts	579	579	100
2C00336	BCom	(A&F)	135	135	100
2C00456	BCom	(B&I)	71	71	100
2C00916	BCom	(FM)	57	57	100
2M00156	BCom	(BMS)	137	137	100
4O00146	BCom	(BMM)	62	62	100
1S00256	BSc	(CS)	117	117	100
1S00256	BSc	(IT)	94	94	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mccmulund.ac.in/new1/feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	40000	0
Major Projects	730	ICSSR	800000	320000
Minor Projects	365	University of Mumbai	40000	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Department of Law	14/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
------	------------	-----------------------	---------------------------

			any)
National	Business Law	1	0
Nil	English	1	0
Nil	Banking Insurance and Accounts Finance And Financial Market	1	0
Nil	Commerce	2	7.36
International	Information Technology	1	5.09
International	Information Technology	1	Nil
National	Economics	1	6.0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CA Vinaya M	1
Mr. Nitin Pawar	1
CA Vinay Gudi	1
Dr Rajashri Deshpande	3
Ms. Shilpa Thakur	1
Mr. Nikhil Karkhanis	9
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	21	181	Nil	46
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	4	50
International Yoga Day	Lokmanya Tilak English High School	3	5
Blood Donation Drive	NSS	3	15
World Earth Day Drawing Competition	NSS	3	17
Bird Feeder Distribution	NSS	3	4
Bird Feeder Making Day 2	NSS	3	5
Bird Feeder Making Day 1	NSS	3	15
Vermi Composting activity Day 3	NSS	3	8
Financial Literacy For Women	Rotary Club of Mulund.	4	8
Financial Literacy For Women	NSS	4	6
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS	Best Programme Officer	Ministry of Higher Technical Education, Government of Maharashtra	Nil
NSS	Best Programme Officer	University of Mumbai	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Election Training Program	Election Commission	Workshop	3	13

Election Training Program	Election Commission	Other	3	2
Election Awareness Rally and Streetplay	Election Commission	Exhibition	3	11
Ganpati Visarjan Traffic Management	Traffic Department	Field Visit	3	12
Ganpati Visarjan Traffic Management	Traffic Department	Field Visit	3	12
Akshara Safety Audit Methods and Training for the Film	Akshara Foundation	Workshop	3	7
Voter Awareness Campaign	Election Commission	Workshop	3	8
Systematic Voters Education Participation Awareness Program	Election Commission	Workshop	3	13
Traffic Management Volunteering	Election Commission	Field Visit	3	10
Blood Donation Drive	B.Y.L. Nair Hospital in collaboration with Anish Shah and Radhika Care Foundation	Field Visit	3	17
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Internship	Nill	Jayesh r shah and associates	10/06/2019	31/05/2020	1
Internship	Nill	CS Madhav Kawde Associates	10/06/2019	31/05/2020	1
Internship	Nill	Kulkarni and Naik associates	10/06/2019	31/05/2020	1
Internship	Nill	ASVM Associates	10/06/2019	31/05/2020	1
Internship	Nill	Jitendra Chandulal Mehta and Co	10/06/2019	31/05/2020	1
Internship	Nill	Sachdev and Associates	10/06/2019	31/05/2020	1
Internship	Nill	Adivi Abhijeet Manorkar	10/06/2019	31/05/2020	1
Internship	Nill	Attar Associates	10/06/2019	31/05/2020	1
Internship	Nill	Attar and Associates	10/06/2019	31/05/2020	1
Internship	Nill	Deloitte Haskins ans sells LLP	10/06/2019	31/05/2020	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/s. ATS InfoTech Pvt.Ltd. A Microsoft-AEP(Authorized Education Partner)	06/06/2019	Courses such as Digital Marketing, Cyber Security, Advance Excel, CPD-Cross Platform Development (All Online Cerfication) IT enabled business oriented courses to enable the students to have a better edge in the competitive market scenario	224
MINDFLEX – The Learning	06/06/2019	Skill based Program for	169

Organization		Attitude and Behaviour Change(ABC)with the objectives of developing self-competence and confidence, heal stress and enhance resilience	
Satyam Institute of Tax Accountant	06/06/2019	To provide Vocational Accounts Taxation Training Programs approved by MTSTS ie Maharashtra Technical And Self Employment Training Society" especially in the newly introduced GST	71
Stree mukti sanghatna	06/11/2019	Entered into an MOU with Stree mukti sanghatna to recycle old paper to make books with the college logo printed on it. This was an initiative towards making the campus a zero waste campus. The books so made were to be distributed among poor and needy	70
NSDL	10/06/2019	Exposure to Capital Markets	63
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2555000	1445771

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
iSLIM	Fully	1.6.3	2017
LMS	Fully	1997	1997

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23893	1986887	265	47180	24158	2034067
Reference Books	39589	5517903	319	580386	39908	6098289
e-Books	84	28405	14	4995	98	33400
Digital Database	1	5750	17	49150	18	54900
CD & Video	597	61886	14	4995	611	66881
Library Automation	2	593750	Nil	Nil	2	593750
Weeding (hard & soft)	26881	1790225	448	69480	27329	1859705
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Vishal Dnyandeo Borude	COST-Empirical Relation Between central tendencies, Quantiles	Microsoft Teams	18/08/2019
Vishal Dnyandeo Borude	COST-Statistical Decision Theory	Microsoft Teams	07/09/2019
Vishal Dnyandeo Borude	COST- Method of Least Square (Exponential Form)	Microsoft Teams	03/01/2020

Vishal Dnyandeo Borude	AMP-Intents	Microsoft Teams	15/01/2020
Vishal Dnyandeo Borude	AMP-Event Listeners	Microsoft Teams	06/03/2020
Vishal Dnyandeo Borude	NSM-Eulers and Modified Eulers Method	Microsoft Teams	02/06/2019
Vishal Dnyandeo Borude	NSM-RK 2nd and 4th order method	Microsoft Teams	03/06/2019
Vishal Dnyandeo Borude	NSM-Regression Equations	Microsoft Teams	08/06/2019
Vishal Dnyandeo Borude	NSM-Practical	Microsoft Teams	15/07/2019
Vishal Dnyandeo Borude	NSM-Types of Correlation	Microsoft Teams	20/07/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	195	136	6	0	1	35	2	110	35
Added	10	0	-2	4	1	10	2	0	0
Total	205	136	4	4	2	45	4	110	35

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

110 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Room for Recording	https://drive.google.com/drive/folders/1pnlygelchzAXhv-ui_wW7pgefrfR_Aov

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2555000	323154	2555000	623122

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The committees are formed for inspecting the physical, academic and sports facilities. 2. The members of committee visit the facilities and ensure the

upkeep and maintenance of the facilities. 3. In case of any emergency, the caretaker of the facility approaches and committee member and the committee meets immediately and the decision is taken. 4. Full-time engineer is appointed for maintenance of computers in the entire college. 5. Library is pro-actively managed by the librarian and the Library Committee. 6. The cleaning of the campus is outsourced to an agency. 7. The open ground was converted to artificial turf to provide better sports facilities.

<https://mccmulund.ac.in/new1/library/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Prizes	50	41312
Financial Support from Other Sources			
a) National	SCHOLARSHIP/FREESHIP/Israni Foundation, Bhojraj Trust,	465	2419423
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	10/02/2020	133	Nil
Workshop to identify problem Students	06/12/2019	23	Concealer
ABC (SOFT SKILLS)	24/08/2019	70	Mindflex
YOGA	25/04/2019	49	Nil
STRESS MANAGEMENT	25/04/2019	47	Nil

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	For teachers.... Identifying problem students and strategies	Nil	23	Nil	Nil

	to deal with them				
2020	Interactive session with students on increasing frustration tolerance	Nill	44	Nill	Nill
2019	Managing stress effectively	Nill	82	Nill	Nill
2019	Tips for study management	Nill	118	Nill	Nill
2020	Increasing frustration tolerance	Nill	46	Nill	Nill
2019	Workshop on •How to prepare for group Discussion & Personal Interview	Nill	538	Nill	Nill
2020	CV Designing and Resume Building Workshop	Nill	35	Nill	Nill
2020	Increasing Frustration Tolerance	Nill	46	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
25	150	106	Nill	Nill	Nill
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	1	BCOM	LL.B.	Allana Institute of Management Studies (AIAIMS)	LL.B.
2020	1	BCOM	M.COM. I	Institute of Distance and Open Learning	M.COM. I
2020	1	BCOM	M.COM. I	"The Principal Guru Nanak College of Education & Research Educational Complex, Shivaji Talao Tank Road, Bhandup (West), Mumbai - 400078 "	M.COM. I
2020	1	BCOM	LL.B.	Institute of Distance and Open Learning	LL.B.
2020	1	BCOM	LL.B.	Alkesh Dinesh Mody Institute for Financial & Management Studies	LL.B.
2019	1	BCOM	MHRDM	"The Principal Siddharth College of Law Fort, Mumbai - 23 "	MHRDM
2019	1	BCOM	M.COM. I	Institute of Distance and Open Learning	M.COM. I
2019	1	BCOM	M.COM. I	"The Principal New Law College Mumbai - 400016 "	M.COM. I

2019	1	BCOM	M.COM. I	Prin. L. N. Welingkar Institute Of Management Development & Research	M.COM. I
2019	1	BCOM	M.COM. I	Institute of Distance and Open Learning	M.COM. I
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional level	90
Cultural Activities	Intercollegiate	1000
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India University Swimming Competition	National	1	Nil	Nil	Heer Shah
2019	One Act Play	National	Nil	1	Nil	Hardik Sutar
2019	School Games Federation of India	National	1	Nil	Nil	Gaurish Roadekar
2019	National Karate Competition	National	1	Nil	Nil	Aayushi Narkhede
2019	Chess tournament	National	1	Nil	Nil	Harsh Pandit
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

--

In any institution, Student Council is expected to act as a vital link between students and the administrative body. It is expected to play an important channel of communication with students to convey their expectations, feedback to the authorities. Similarly, teachers and Principal can convey messages to students at large, inter- alia, through student council. It is expected to play a dynamic role in the college by conducting various activities, initiating competition to engage students gainfully. The formation of Student council is as per the directives issued by University of Mumbai. Maharashtra State Public Universities Act has clearly defined the role of Student Council. It has a specific provision about the formation of the Student Council. However, University of Mumbai has issued, in the past, circulars to all the affiliated colleges regarding the constitution of Student Council with timelines. In the year 19-20, University has not issued any notification for the constitution and formation of Student Council. In the absence of notification, college did not form such a council. However, to carry on with its activities, at an informal level, class representatives were selected to assist in routine conduct of college activities. They have communicated and collaborated with teachers and students for various purposes. They were instrumental in conducting events in the college. As a statutory requirement, student representatives have also attended College Development Committee meetings. The inputs from these representatives was received by the members of the management and administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an Alumni Association. It conducts activities for students. It is instrumental in inviting alumni of the institution for various occasions. It acts as a link between students and alumni.

5.4.2 – No. of enrolled Alumni:

7

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Self financing courses are managed by the coordinators. Regular meetings are held with Principal to address the common issues. The management is decentralized as coordinators manage the course in consultation with the Principal.
- Management of the college encourages college development and overall student progression. The management is proactive and has given adequate powers to the Principal to manage the college. Principal conducts regular meetings with HOD and Coordinators to share and disseminate information. Meeting with chairpersons of different committees is held monthly to report on the activities conducted and to share the activity plan of the respective committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Results are announced within 30 days as results are computerized.
Research and Development	Faculties are encouraged to carry out research and enrol for Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	Library is completely automated with iSlim software.
Industry Interaction / Collaboration	College has tieup with Microsoft IT Academy ATS infotech for conducting different certification courses.
Admission of Students	The admissions are done purely on merit basis and as per the reservation policy of Government.
Curriculum Development	Many faculty members are in Board of studies contributing to syllabus design.
Teaching and Learning	Well planned teaching learning process is followed. Academic calendar is prepared at the beginning of every year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration is computerised. Facility is provided to apply online for NOC, Bonafide and reference letters to students and alumni.
Finance and Accounts	Automated with Tally software, customised for college.
Student Admission and Support	Admission process is online. Merit list is displayed in the college website. Students can also pay fees by NEFT, RTGS or online transfer.
Examination	Examination Software is computerised. Results of students is processed after entering of marks in the system. Marksheets are generated by the software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Anuradha	Workshop	Nill	800

2019	Jayanta Ghorpade	Workshop	Nill	1284
2019	Archana Kadam	Workshop	Nill	806
2019	Riya	Reimbursement	Nill	500
2019	Vaishali Patil	Reimbursement	Nill	1000
2019	Anuradha	Reimbursement	Nill	400
2019	Nikhil	Reimbursement	Nill	1000
2020	Anuradha	Reimbursement	Nill	1500
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Advanced Word and Excel training	11/05/2020	15/05/2020	Nill	23
2019	Teaching Pedagogy Overseas, by Prof S Mukunthan, Director, MS in Finance Program, Cox School of Business, SMU, Texas , USA	Nill	20/11/2019	20/11/2019	16	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	32	01/04/2020	31/05/2020	7
Refresher Course	1	01/12/2019	16/02/2020	75
Refresher Course	1	04/11/2019	20/11/2019	15
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	55	30	46

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Health camp was organized. 2. Yoga session were conducted. 3. Lecture was conducted on alternative therapies. 4. Wards of teaching staff are considered during admission.</p>	<p>1. Wards of non-teaching staff are considered during admission. 2. Contribution to provident fund of contractual non-teaching staff is made by management. 3. Yoga session were conducted. 4. Lecture was conducted on alternative therapies.</p>	<p>1. For Students Free ships, scholarships and endowment prizes are given. 2. Blanket insurance policy is taken for student. 3. Poor and needy students are given financial aid.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Books of Accounts are maintained as per statutory requirement. Financial statements are audited by external auditor appointed by management. Internal audit of financial statements is also done by a practising Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Israni Foundation, Bhojraj Trust	496525	Scholarship for meritorious needy students
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Mumbai University	Yes	Experts from other Colleges
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation program for 1st year students is conducted at the beginning of the year. 2. Results are distributed in presence of parents. 3. Parents teacher meeting is conducted regularly to update them about attendance.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga classes were conducted for non-teaching staff from 4th November 2019 to 8th November 2019 for 29 participants. 2. Advanced MS office training was given to non-teaching staff from 11th may 2020 to 15th may 2020 for 23 participants.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Setting up of MIS. 2. Two National conferences were convened post accreditation. 3. Job oriented certificate courses were started post accreditation. 4. Academic audit ,gender audit and structural audit were conducted post accreditation.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Created MIS format	10/06/2019	10/06/2019	31/05/2020	55
2019	Lecture on DVV by Dr. Kurup, Secretary, Kelkar Education Trust, Former Principal, Vaze college	16/12/2019	16/12/2019	16/12/2019	50
2020	Lecture on Autonomy by Dr. Shobhana Vasudevan, Principal R. A. Podar College of Commerce and Economics	05/03/2020	05/03/2020	05/03/2020	45
2020	Cyprobe - a national conference along with It Department	18/01/2020	18/01/2020	18/01/2020	119
2020	A three day workshop on Universal Human Values at Bahai Academy,	27/01/2020	27/01/2020	29/01/2020	10

	Panchgani				
2020	Conducted CAS of 6 teachers of stage 1 to 2	06/02/2020	06/02/2020	06/02/2020	6
2020	Conducted Faculty Development Program on Research Methodology	22/05/2020	22/05/2020	27/05/2020	70
2020	Conducted a webinar in collaboration with research and recognition committee on use of Zotero	31/05/2020	31/05/2020	31/05/2020	90
2020	Conducted training of administrative staff on use of Advanced Microsoft Office Tools	11/05/2020	11/05/2020	15/05/2020	23
2020	Entered into an MOU with Stree mukti sanghatna to recycle old paper to make books with the college logo printed on it. This was an initiative towards making the campus a zero waste campus. The books so made were to be distributed among poor and needy	06/11/2019	06/11/2019	05/11/2020	70
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Film screening on women empowerment and women mobility	13/09/2019	13/09/2019	20	25
Film screening on gender rights and gender equality	21/09/2019	21/09/2019	30	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. One of the major achievements of the year has been the BOTTLES FOR CHANGE and the staff has led to the collection of 695kgs of plastic. 2. Volunteers took an initiative to install 20 bird feeders across the college premises and in the adopted area. 3. The student also contributed at the nursery based in mulund to cultivate saplings. Around 135 saplings were planted by more than 60 volunteers. In collaboration with Rashtriya seva samiti, our unit purchased 150 bamboo rakshis from the Adivasi women and set up a stall in our college premises. 4. The eco friendly rakshis were open for sale for all the students and staff members. 5. The N.S.S unit took the initiative to organize an intra-college idol making workshop to spread awareness about the water pollution caused by plaster of paris. A total of 100 clay idols were made in the workshop. 6. The mulch from trees in the college premises is collected and compost of around 150 kgs is regularly generated every 6 months.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	6
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Rest Rooms	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	23/07/2019	1	Learnet	Creating of	22

						awareness of various banking facilities , scams and frauds among homemakers	
2019	Nil	1	28/01/2020	1	Math Wonder	Exploring secrets of mathematics in nature. Conducting an exhibition for school students and kindling them to find maths in natural environment around them	500
2020	1	Nil	17/01/2020	2	Soch - A step towards entrepreneurship	To encourage young entrepreneurs to showcase these business acumen and providing a platform to inculcate the spirit of startups. This was to generate the idea of self employment among students	50
2019	1	Nil	11/09/2	5		Student	100

			019		Workshop on Overview of Financial market.	swere enlightened with live trading of share market and were given demonstration on the use of all the financial instruments.	
2019	1	Nil	Nil	1	Investor awareness program	An initiative under SEBI Investor awareness program- it was to orient students about innovative banking products	92
2020	1	Nil	22/02/2020	1	Seminar in Banking and Insurance	Experts from Industry were invited to inject practical and recent trends in financial services sector.	100
2019	Nil	1	02/12/2019	1	Cleanliness Drive	Students Conducted Cleanliness drive at kalina campus and at the adopted village.	100
2020	Nil	1	24/01/2020	1	Voters literacy campaign	Objective was to	150

						spread awareness about voters rights and to ensure that all those eligible to vote have been registered as voters.	
2019	Nill	1	28/09/2019	1	Eco friendly Ganesh idol making workshop	To create awareness about water pollution.	100
2019	Nill	1	17/07/2019	15	Collection of relief material	600 kg of relief material was collected from neighbourhood to help the districts of sangli and kolhapur which were adversely affected by flood during moonson	50
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Thoughts of Gandhi Examination, Essay Writing Competition	18/01/2020	23/01/2020	117
FDP was conducted on education in	27/01/2020	29/01/2020	10

universal human values in collaboration with Bahai academy

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has signed a Memorandum of Understanding with "Praisar Vikas Bhagini" of Stree Mukti Sangathana for management of solid waste generated in college. The said NGO collects the waste and recycles it. The notebooks made of the recycled collected papers is distributed to children from under-privileged background. The Eco-Reco recyclers have placed a bin for collecting and recycling e-waste. The garden and the kitchen waste of canteen is composted and the prepared compost is distributed among students and staff as manure. As the college does not have chemical/physical laboratories or diagnostic centres, the college does not generate chemical or radioactive hazardous waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice 1. Building of Paper-less office 2. Objectives of the Practice We aim to eliminate the usage of paper as much as possible. The underlying principle is to reduce ecological footprints of our operation. Not only will going paperless reduce our usage of paper and help us save cost, it would also digitize our office and make the storage and retrieval of documents easier and quicker. 3. The Context The biggest challenge in achieving this is the requirements of higher authorities like University of Mumbai, Joint Directorate of Higher Education and grant awarding bodies lie UGC and ICSSR all of whom need documents to be submitted in physical form. As there is no eco-system in place that accepts all digital communication as authentic communication, it remains a challenge to tackle with. 4. The Practice We created official email IDs for the teaching staff after which a good deal of communication shifted from paper formats to emails. In the current academic year we made our fee collection cashless. Using payment gateway students were given various online payment options which helped reduce cash flows and demand drafts. We created groups of students over whatsapp which were used to give timely notices and alerts. This not only reduced usage of paper but also increased the reach within student community. Printing multiple notices and fixing them on several notice boards consumes lot of man hours which got saved in the process. Digital India, Smart Cities, Cash-less India are all the campaigns and initiatives that the Government of India has been launching from time to time. As India steadily marches towards a service sector economy, digital is the way forward. Ministry of Human Resource and Development has been investing heavily in digital education, the foundation of which lies in building a digital eco-system. The initiative of our College is an attempt in that direction. 5. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words. 6. Problems Encountered and Resources Required When the pandemic driven lockdown started in March 2020 bringing the normal functioning of the institute to a halt, the cashless payment systems moved to RTGS/NIFT/UPS based systems. Money transferred through these systems, got very difficult to trace for the purpose of book keeping. At the beginning of the academic year we built a payment gateway systems for payment of annual course fee but no such mechanism was developed for smaller miscellaneous payments. The institute there after started exploring a complete ERP systems to take care of every office functioning. 7. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words). Title

of the Practice Plastic Free Campus 2. Objectives of the Practice This practice has been started with the aim of minimizing the generation of plastic waste in the college campus. 3. The Context There is no dispute about the fact that the plastic waste has become a menace and is extremely difficult to control. As a Higher Education Institute it is a moral responsibility for us to not only take care of the plastic waste that we generate but also be able to take the cause of plastic recycling beyond the confines of the institute. 4. The Practice The National Service Unit of College has been very actively engaged in mobilizing the students for waste collection drive. The NSS unit has tied up with Bisleri Company for the "Bottles of Change" campaign. 5. Evidence of Success The NSS volunteers ran an awareness campaign and collection drive for collecting plastic waste. More than thousand kg of Plastic was given to Bisleri Company for recycling. 6. Problems Encountered and Resources Required Plastic recycling requires segregation of plastic as per their grade which is a difficult task. Clean plastics are safer to handle and easier to recycle. The next step of the plastic collection drive is to create awareness these issues of recycling. 7. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Mulund College of Commerce strongly believes in paying back to society what it rightfully owes to it. The institution believes in creating and nurturing an environment of social commitment in the young minds and the best way it can be done is by leading through example. In the year 2019-20, Mulund College of Commerce signed a Memorandum of Understanding with "Parisar Vikas Bhagini" (PVB) wing of "Stree Mukti Sanghatana" (SMS) for effectively managing the solid waste of the campus. Stree Mukti Sanghatana is a Mumbai based NGO working towards the upliftment of the socio-economically under-privileged women who make a living through collection of solid waste. The college got all its paper and stationery waste amounting to 9901 kg recycled through Parisar Vikas Bhagini. All this waste was recycled and notebooks of 200 pages were made of the recycled pulp. These books were earmarked for donating them to the young learners from the adopted village of college namely Lavhali. This initiative, which would be sustained in long term, makes us contribute towards environment by means of recycling our waste, helps us support the bridging of socio-economic divide and support the cause of education in the marginalized community adopted by us.

Provide the weblink of the institution

<https://mccmulund.ac.in>

8. Future Plans of Actions for Next Academic Year

Plan of Action • Application for Autonomy of the Institution has been initiated. The institution is due for reaccreditation in November 2021. IQAC has planned to coordinate the activities of all departments and committees in terms of data collection and documentation necessary for the purpose. • It has been planned to organise training for teachers to use improved technology which will help them in the curriculum delivery process using online platforms and for development of e-content. • ERP system to be introduced in office administration to facilitate reporting, compliance and data warehousing to facilitate seamless flow of information. • Establish linkages between Industry and academia, alumni and the

institution. • Infrastructural improvements have been planned so as to make classrooms ready for online lectures. • Improvement pf canteen facilities to students. • IQAC has planned to organise an International Conference on a contemporary topic. • Make college website more dynamic and vibrant. • Library to provide students with access to e-books