



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Parle Tilak Vidyalaya
Association's MULUND COLLEE OF
COMMERCE

- Name of the Head of the institution **Dr. Sonali Pednekar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal

- Alternate phone No. **8097345311**

- Mobile No. (Principal) **9820640737**

- Registered e-mail ID (Principal) **principal@mccmulund.ac.in**

- Address **Mulund Vanijsya Mahavidyalaya
Marg, Mulund West**

- City/Town **Mumbai Suburban**

- State/UT **Maharashtra**

- Pin Code **400080**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **24/08/2021**

- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Dr. Arjun Atmaram Lakhe**
- Phone No. **9987489763**
- Mobile No: **9987489763**
- IQAC e-mail ID **iqac@mccmulund.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) <https://mccmulund.ac.in>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://mccmulund.ac.in/NAAC/2022-23/AC22-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87	2004	16/02/2004	15/02/2009
Cycle 2	A	3.20	2011	27/03/2011	26/03/2016
Cycle 3	A	3.29	2016	05/11/2016	31/12/2026

6.Date of Establishment of IQAC

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI **No File Uploaded**

9.No. of IQAC meetings held during the year 11

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Career Counseling session for orienting twelfth standard students about the various career opportunities after HSC. Orientation was also given about the various certificate courses in Mulund College of Commerce 2. Conducted Administrative Audit. 3. Student Induction Programme - Deeksharambh was initiated for First year students. Faculty induction on use of Outcome based education module of ERP software by Mastersoft. 4. Faculty induction on use of Outcome based education module of ERP software by Mastersoft Mapping of Program and Course Outcomes by Dr. Gulshan Shaikh 5. Need, Opportunity and Prospects in Development of Credit and Certificate courses in line with NEP 2020 by CA Dr. Pradeep Kamthekar 6. Institutional preparedness for NEP by Prof. B N Jagatap, IIT Bombay, Mumbai 7. Guidance session on Implementation of NEP, 2020 by Dr. Ravindra Kulkarni, Chairman, State Implementation of NEP Committee

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To orient teachers about Outcome based Education	A workshop on 'Mapping of Course and Program outcomes' by Dr. Gulshan Shaikh was conducted for teachers on 21.9.2022
To conduct Deeksharambh as per guidelines given by UGC	Deeksharambh sessions were conducted as part of Student Induction Program for all first year students in the first semester
To orient teachers about ERP software	Faculty induction on use of Outcome based education module of ERP software by Mastersoft

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Internal Quality Assurance Cell	28/04/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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• Mobile No. (Principal)	9820640737
• Registered e-mail ID (Principal)	principal@mccmulund.ac.in
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Name of the statutory body	Date of meeting(s)
Internal Quality Assurance Cell	28/04/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-22	05/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Mulund College of Commerce offers a wide array of programmes which cater to different avenues of specialisation. In addition to core accounting and management papers, the curriculum also integrates courses on environmental studies and law. Foundation course paper at first year and second year level touches upon topics on Indian polity, Science and technology. Advertising, a course offered as an elective to B Com students at</p>	

second year level, is also from the faculty of Arts (Humanities).

The College also offers programmes on applied science like BSc Information Technology and BSc Computer Science. BAMMC is a programme offered from the faculty of Arts (Humanities). Thus, MCC offers a bouquet of courses from various disciplines across various programmes, making it a multidisciplinary institution.

16.Academic bank of credits (ABC):

1. Offered guidance to create ABC ID
2. More than 90 % UG & PG students had completed registration
3. ABC ID was made mandatory through ERP software for subsequent admission

17.Skill development:

Mulund College of Commerce offers many courses on Skill development. The list the courses as below.

1. Web Designing & Office Automation
2. Retail Marketing
3. Stock market operations
4. Digital marketing
5. Cyber Security
6. Cross Platform development
7. Power BI
8. Python for data science
9. Certificate course in foreign trade
10. Certificate course in Money and Banking
11. Certificate course in Banking technology and management
12. Certificate course in Graphics and animation
13. Digital photo & video editing

14. Commercial Banking
15. Advanced Excel
16. Data Analytics for non technicals
17. Event Management
18. Business Administration
19. Robotic process Automation
20. Artificial Intelligence and Machine Learning
21. Social Media Marketing
22. Capital Markets
23. Derivatives Market
24. Commentary & Radio jockey
25. Audit tools

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Foundation course is offered 02 credit course across all programmes of the college.

Topics like multiculturalism, environmental conservation, human rights in ancient period etc were introduced. Board of Studies - Commerce introduced 'Management lessons from Arthashastra' in Commerce Paper at semester 3 for SYBCom. Board of Studies - Management Studies introduced a course, Indian Management Thoughts at Sem 6 for BMS. Board of Studies - Media studies has introduced a course, Gender, Culture and Media at Semester 2 for BAMMC.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the departments revised their programme and course outcomes as per Bloom's Taxonomy.

'Mapping of Course and Program outcomes' by Dr. Gulshan Shaikh was conducted for teachers on 21.9.2022

Faculty induction on use of Outcome based education module of ERP software by Mastersoft

20.Distance education/online education:

Online education at Mulund College of Commerce was initiated much before the pandemic when MScIT lectures were conducted online through video conferencing.

To cater to the holistic development of students, certificate courses of various disciplines were offered to students. Subject experts were roped in from the respective area of specialisation to deliver lectures of the add on certificate courses. These lectures were also conducted through online mode. Talks by eminent personalities and professionals from Industry were organised through online mode to give an insight to the students about the corporate world and its expectations.

Extended Profile

1.Programme

1.1	14
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	4625
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	2111
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2800
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	530	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	57	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	23	
Number of sanctioned posts for the year:		
4.Institution		
4.1	2400	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	24	
Total number of Classrooms and Seminar halls		
4.3	225	
Total number of computers on campus for academic purposes		
4.4	55051859	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our institution's commitment to holistic curriculum development is clear throughout all our programs, reflecting in their Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). Each program emphasizes the practical application of knowledge.

For instance, the BCOM program fosters financial and business acumen, contributing to local and national economies. BMS shapes critical thinkers with managerial and analytical skills for regional and national businesses. BAMMC equips graduates for dynamic media careers, locally and nationally.

BSC CS caters to global IT demands, while BCOM (Banking and Insurance) and BCOM (Accounting & Finance) nurture financial professionals for local, national, and global sectors. BCOM (Financial Market) students engage with financial markets regionally and nationally.

In B.Sc. Data Science, students master data analysis and machine learning, meeting industry needs. The BSC IT program readies students for diverse IT roles, benefiting local and national tech infrastructure.

MCOM programs advance knowledge in management, economics, finance, and governance, suitable for global businesses. MSC IT and MSC Finance programs empower students with advanced IT skills and financial expertise, addressing global needs.

In summary, institution's curricula are unified in aligning education with real-world demands, producing academically proficient, industry-ready graduates who contribute to local, regional, national, and global communities.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	NIL

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**10**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**424**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****24**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Mulund College of Commerce (Autonomous) is dedicated to moulding socially responsible and ethically conscious graduates by integrating critical issues into our curriculum.

Courses like "Financial Accounting & Auditing" and "Business Ethics" delve into Professional Ethics, emphasizing ethical principles in accounting and corporate responsibility.

Gender-related matters are sensitively addressed in courses like "Foundation Course," accompanied by empowering workshops like "Self Defence Workshop" and "Demo for Sanitary Napkins."

Human Values are fostered through workshops like the "Universal Human Values Workshop" and "Certificate Course in Universal Human Values," emphasizing compassion, honesty, and integrity.

The course on Environmental Studies covers ecological aspects and waste management, complemented by field visits and activities like "Best Out of E-Waste."

Courses like "New Approaches to Society and Science" and "Corporate Social Responsibility" bridge gender and environmental issues, promoting Ecofeminism and global sustainability standards.

Our institution extends education beyond the classroom, with activities like the "WDC Program on 'Let's talk Gender'" and "Field Visits to Maharashtra Nature Park," encouraging awareness and practical engagement.

In essence, Mulund College of Commerce (Autonomous) is committed to nurturing graduates who champion professional ethics, gender equality, human values, and environmental sustainability, preparing them to be responsible global citizens.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

43

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4146

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

5822	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	NIL
Any additional information	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
4611	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2057

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The faculties of the institution are well experienced and knowledgeable enough to identify and evaluate students learning levels. The faculties identify students who need additional attention and tutoring in academic as well as non-academic aspects. Students are encouraged to actively participate in class discussions and participation in extracurricular activities to develop analytical, reasoning, thinking skills. Some of the initiatives implemented to students with different learning levels are -

Bridge Lectures - Bridge lectures are arranged for students to acquaint them with basics and foundation of courses that were not a part of their junior college curriculum. Students from science and arts streams are acquainted with commerce and maths subjects to enable them to have better understanding of similar courses in undergraduate programs that they have enrolled for.

Remedial Coaching - Students who are weak in academics and who are unsuccessful in course papers are given additional coaching to solve their doubts and to give them clarity so that students can successfully pass their course ATKT exams.

Peer to Peer Mentoring - The institute and faculties encourage academically strong students to mentor academically weak students

with studies and other learnings through peer to peer mentoring.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	2712	49

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution believes in enriching students' knowledge and learning process on an ongoing basis with emphasis on all round development and industry readiness.

Experiential Learning: Students are encouraged to take part in hands on experiences with faculties designing course pedagogy to prepare students for real world work situations in turn creating better understanding of concepts and their applications. Students get hands on experiential learning through field trips, internships, role playing, projects, case studies analysis etc.

Participative Learning: Ensuring class participation and active involvement in teaching learning process through discussions, group assignments, debates, presentations, role play etc is a prime focus area prioritised by faculties of this institution. Students are encouraged to undertake peer teaching and learning, collaborative projects, inter and intra departmental activities conducted and organised by students. These activities build interpersonal and communication skills of the students

Problem-Solving Methodologies: The institution and the faculties consider problem solving outlook as an essential skill that students need to develop in today's complex world. Students are encouraged to identify, analyze, and solve problems through case studies, brainstorming, problem based learning, game based class activity, course based project development and learning, design thinking etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	NIL

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teaching learning process is carried out in traditional as well as modern techniques. Chalk and Talk method is adequately supported and enhanced with technological tools which are the need of the hour. All the classrooms in the college are equipped with projector and screen which is used by teachers for presentations, video and other means to enhance course lectures. Classrooms are also facilitated with computers and laptops

There are computer laboratories with well-equipped up to date computers and software applications. Students have easy access to utilize these computer resources for their assignment, projects etc.

Majority of teachers use presentations for lecture delivery to make the lectures more impactful and interesting. Google classrooms, MS-Teams classrooms and other platforms are used by teachers to provide students with course related materials - notes, audio, video, online resource links etc. Students' Assignments and projects are collected in e- format. The institution is also actively developing e- content for students use. The institution library also provides e-journals, e- books facility to students.

The IQAC is involved in organizing sessions to enhance technical skills of faculties to use ICT. Eklavya Software was used to conduct examinations during covid period. MOOCs and other online learning and education platforms like - SWAYAM are recognised and collaborated with to provide students and teachers with easy

access to online learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	NIL
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution believes in adequate planning in terms of academic and non-academic activities. Academic calendar forms an integral planning tool for scheduling and conducting academic activities like commencement of lectures, examinations, internal assessments etc. Academic Calendar is prepared and finalised by the Academic Calendar committee before the commencement of the academic year so that the faculties can plan in advance their lesson plans and activities for smooth and organised conduct of academic activities.

Teaching or Lesson plans are prepared before every term commencement by the course faculties for all courses and all programs as per the format confirmed by IQAC. The teaching plan focuses on coverage of the syllabus, pedagogy, class activities etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

49

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

20

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

49

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

89

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

This institution has adopted information technology tools and modes as and when the need was sensed. IT tools and softwares have been invested into for conduct of examinations and processing of examination results and other procedures.

Examination Procedures

Continuous Internal Assessment - Eklavya Software is being used to conduct Continuous Internal Assessment by some programs. Google Classrooms, MS - Teams, Google Forms etc are used as platforms for collection of assignments, quizzes, case studies etc

Exam Form Application - Exam forms for ATKT Exams, other exams are provided online and students can apply through online mode for such exams,

Result Declaration - Results are declared on the college website as well as the MasterSoft Application for students' convenience. All semesters results and other complete details are available on the MasterSoft Application for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes are carefully designed keeping in mind the objectives and what the students will be equipped with on completion of the particular course. Program Outcomes and Course Outcomes are discussed and finalized in Board of Studies Meeting for all Programs. The syllabus for each and every program containing Course Objectives, Course Outcomes and Program Outcomes are displayed on the college website for students' and teachers' reference.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

4521

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

www.mccmulund.ac.in

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The promotion of research culture is facilitated among students and faculty of Mulund College of Commerce through various measures including enhancement of infrastructural facilities, upgradation of library facilities, subscription to research journals, provision of free internet access and remote accessibility through library's webpages. The college faculty is encouraged to actively participate in academic conferences and seminars which not only enriches their knowledge but also promotes collaboration.

As a recognized research centre, Mulund College of Commerce adheres to the guidelines stipulated by the regulatory bodies such as University and UGC. This entails meticulous procedure in selection of research guides and scholars, evaluation of progress report at regular intervals, conduct of pre-PhD viva voce, emphasis on publication of research papers by faculty and scholars.

To oversee and advance these initiatives, the Principal of Mulund

College of Commerce has convened a Research Promotion and Extension Committee. This committee operates under a two-year term, with quarterly meetings to review progress and ensure alignment with the institution's research objectives. Minutes of the meeting are diligently documented, bearing the signatures of committee members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://mccmulund.ac.in/NAAC/2022-23/rpp.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

NIL

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

07

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	NIL
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college has signed an MoU with its parent body PTVA for incubation centre facility in their establishment making it accessible to the faculty and students. It is geared towards small business development, innovation and application of technology to help transform innovative ideas into viable business propositions.

To understand the current issues and trends of the global economy, emerging business and marketing trends and strategies various educational seminars, guest lectures are conducted by the Entrepreneurship Development Cell of the college. Moreover, the college has various certificate courses in event management, office management and entrepreneurship. "Unleash Your Potential" is one such course.

The college organizes competitions where students get to design and present innovative business proposals allowing them to gain technical knowledge of framing a proposal, develop research acumen and gain practical business experience. Furthermore, "SOCH" is a competition that provides a platform for budding entrepreneurs

within the college to showcase their business ideas by putting up stalls. It encourages students to think critically about market demands, develop business models and put them to trail.

The college has well equipped Research center to support the academic and research endeavors of students and faculty. It is equipped with an extensive collection of books, periodicals, and research journals, catering to a wide range of subjects. Additionally, we have acquired a licensed version of SPSS software, enabling students to conduct sophisticated data analysis for their research projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

08

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

NIL

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution conducts several activities and projects to engage the neighboring communities. The teachers and students actively participate in the various activities towards the well-being and upliftment of the local residents. The interaction with the community exposes the students to the real issues faced by the society. Throughout the year various initiatives are organized to identify such issues and offer the solutions for the same. This includes organizing of blood donation drives; awareness on diseases such as dengue, malaria and AIDS; financial literacy, gender equality etc. Through participation in immunization programmes, the importance of pro-active care is also imbibed in

the students.

The impact of these activities inculcates the democratic, socialistic and secular values in the students. It also motivates them to be a responsible citizen who are willing to actively participate to bring the necessary changes in the neighboring community.

Adopted villages are integral part of all the N.S.S. Units. Our N.S.S unit has constantly kept in touch with the villagers. Special projects for De-addiction, promotion of gender equality, summer camps & tree plantation at Devrai, Titwala and for the promotion of education are organised for villagers of Lavhali, Badlapur.

Due to the norms of physical distancing, the activities on ground have been restricted by N.S.S. authorities. Considering this, the students have conducted few activities within their residential areas. Animal feeding, scientific disposal of garbage and spreading awareness about the pandemic was conducted by students at their own level

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

156	
File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**9791**

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****02**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**01**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College encompasses a well maintained campus spread over 0.89 acre of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Classrooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. The College has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given.

Auditorium: The College has an auditorium with a capacity of 300 people. The auditorium is regularly used for conducting national / international seminars at the college. The auditorium is also used for dramatics, yoga sessions, student parties and different competitions.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities for the students and staff. Available bandwidth: 300 Mbps Internet facility is available in whole campus including labs, classrooms, library and departments

Central Library: Library is located on the first floor with the carpet area of 3000 sq ft., is the backbone of our college. It can accommodate 150 readers at a stretch.

Computer Laboratories: The college has three well equipped computer laboratories working from 7:15 a.m. to 8:30 p.m. There are 57,60 and 57 computers in the three labs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mccmulund.ac.in/newweb/gallery.php?f=Infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Auditorium: Most of our student-centric activities are conducted

in the auditorium. As the college has a very strong Dramatics team, they require proper lighting and stage acoustics for rehearsals and performances. The facilities enable us to invite eminent artists to perform in the college auditorium.

The auditorium is also used for seminars and workshops. It is equipped with LCD projectors, screens and audio system.

The auditorium is also used for conducting Yoga sessions, Zumba sessions and other activities.

Gymkhana: Gymkhana is an integral part of college life, and it plays a vital role in shaping the overall personality of students. Our college has a well-established gymkhana that allows students to participate in various sports activities. The gymkhana aims at promoting physical fitness, cultural values, and moral ethics among students.

The gymkhana has a variety of indoor and outdoor facilities, including a turf for football, badminton, volleyball, cricket and a table tennis and carrom room. These facilities cater to the interests and preferences of students who wish to pursue their passion for sports.

There is multigym to enhance physical workout. Students use the equipment to keep themselves in shape and build good physique.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://mccmulund.ac.in/newweb/gallery.php?f=Infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

31

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

14686428

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library in our institution is fully automated using an integrated library management system called iSlim. iSlim is a state-of-the-art software that has been specifically designed for the smooth management of libraries. It offers a wide range of features that make library management an effortless process.

With iSlim, the library staff can easily manage the entire library collection, including books, journals, magazines, newspapers, and other resources. The software provides easy navigation and search options that enable users to access books and resources quickly and efficiently.

The integrated barcode system in iSlim allows for quick and accurate book transactions, lending, returning, and tracking, which significantly reduces the time taken for such procedures. The software's reporting module generates various reports like usage statistics, overdue items, and circulation data, which help in decision-making processes.

In addition, iSlim also features an access control system to

monitor the library's resources, preventing unauthorized access and theft.

OPAC facility is also available to browse book catalogues online and access online resources from anywhere on any device.

All in all, the system's user-friendly interface, easy navigation, and enhanced features have contributed to a more efficient and effective library management system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

924058

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

252

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In the digital age, technology plays a crucial role in the functioning of any institution, and our institution recognizes this fact. We have a comprehensive IT policy that covers various aspects such as Wi-Fi connectivity, data security, and maintenance of the IT infrastructure. The policy guidelines ensure that the institution's IT infrastructure remains at the cutting edge of technology.

Our IT policy also emphasizes the importance of data security, and we have implemented various measures to protect our IT infrastructure from cyber threats.

Moreover, our institution has allocated a significant budget for maintaining and updating our IT facilities. We invest in state-of-the-art hardware and software to keep our IT infrastructure up-to-date. We have a team of IT professionals who are responsible for managing our IT assets' maintenance and upgrades to ensure that the systems operate smoothly and efficiently.

In conclusion, our institution's IT policy covers all aspects of technology usage, from Wi-Fi connectivity and cyber-security to maintaining IT infrastructure. The institution has also allocated a considerable budget for updating and maintaining IT facilities, ensuring our stakeholders have access to the best possible technology. By doing so, we create a conducive learning environment that leverages technology to foster learning and research excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
200	1400

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

14686428

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

At our institution, we have established systems and procedures to maintain and utilize our physical, academic, and support facilities optimally. This includes classrooms, laboratories, libraries, sports complexes, computers, and other support facilities.

All our classrooms are equipped with modern teaching aids, such as blackboards, projectors and audio systems (on need basis). Our Maintenance committee ensures that all classrooms are clean, maintained and adequately ventilated to allow for a conducive learning environment.

The library is one of the core support facilities of any academic institution, and our library is adequately equipped with books, journals, and electronic databases that cater to the needs of students and staff. We have a well-planned maintenance schedule for the library collection, and we update our database regularly.

Our institution provides indoor and outdoor facilities for a range of sports and games and our maintenance team ensures that all sports facilities are maintained well and are available for users.

Finally, our computer facilities are one of our primary support facilities, and we have high-tech computers that cater to our students' and staff's needs.

In conclusion, our institution has fostered an excellent facility management system to ensure seamless utilization of facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

881

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

102

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://mccmulund.ac.in/newweb/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

63

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
63	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of outgoing students progressing to higher education	
485	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
7	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
9	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Constitution of the Student's Council is as per the provisions of The Maharashtra Public University Act. The Student Council is composed of representatives from every class and specified committees viz. Sports, Cultural, NSS. For the academic year 2022-2023, no circular from the University of Mumbai was notified for the constitution of Students' Council, hence the college formed an Ad-Hoc Students Council for the year. For composition of the Student Council, each class nominated one student each as the class representatives to be a member of the Student Council. After the formation of the Student Council students were elected for the posts of the President, Secretary, Lady representative and Backward Class Representative of the Student's Council. The elected representatives were also coopted as members on statutory bodies of the college such as Internal Quality Assurance Cell and College Development Committee. The General Secretary of the Student's Council co-ordinated the various activities of the college. Students under the able guidance of faculties-in-charge actively organized and conducted annual intra as well as inter collegiate events like Inspira, Soch, Comfest, Quanto-Mania, Panache, Techno Beat and Emporio. Participation in these events facilitated the holistic development of the students. The highlight for the Academic year is organization of the college Annual Day. It serves as an important platform for showcasing the talents of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

5.3.3 - Number of sports and cultural events / competitions organised by the institution

110

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni seminar and newsletter events provide a platform for alumni to share their knowledge, experiences, and insights with current students. Through these events, students gain valuable insights into the real-world application of their academic studies and learn about the challenges and opportunities in their respective fields. Effective communication with alumni is essential for successful alumni seminars and newsletter events. Project guidance lecture was conducted for Third year computer science student where an insight and first-hand experience of project implementation was provided by alumni. Seminars were conducted by our alumni on themes of 'Financial Engineering & Innovation' by Mr. Vallabh Narayan and 'Disruption in financial services and Expectation of Industry from young professionals' by CA Amol Joshi, CFO, CIBIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

A student-centric approach is used at Mulund College of Commerce with the goal of fostering the full development of the students. Through its goal, the college aspires to prepare students for leadership and governance by instilling in them attributes of integrity, commitment, and enthusiasm. By doing this, it instills fundamental values of simplicity and discipline.

The mission of MCC is to integrate values, traditions, and culture with a focus on secular thinking in order to create a supportive and healthy atmosphere in the institution. This will allow stakeholders to advance in various spheres of life by merging professional advancement with social demands and changes. The college's vision and mission statements are built upon the principles that Lokmanya Tilak advocated for.

The institution's perspective plan outlines policies and actions for improving the standard of teaching, learning, and evaluation while taking into account the relevance and diversity of the students. The management's role is always constructive and encouraging in order to give the resources required for the teaching-learning process to be effectively translated. The management provides direction to the teaching and nonteaching personnel as they carry out their responsibilities in the areas of academics, co-curricular, extracurricular, and extension activities, as well as administrative concerns of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. To disseminate information, the principal held regular meetings with the HOD and Coordinators every third Friday of the month. Regular offline meetings were held for each and every one of them.

2. Every fourth Friday of the month, there was a meeting with the

chairs of several committees to discuss the work that had been done and to provide the agenda for the appropriate committees.

3. The Principal periodically hosted IQAC sessions.

4. The coordinators oversee self-financing courses. To discuss the shared challenges, the principal and teaching faculty meet on a regular basis.

5. The Campus now has a working Internet facility. The vendors were chosen in order to upgrade the building's infrastructure.

6. College administration supported overall student advancement and college development.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Perspective plan made in 2022-23 included a complete shift to offline mode of working. It included teaching-learning., different activities for the holistic growth of learners. The plan was implemented effectively.

A well-defined & properly structured curriculum under autonomy was implemented successfully after the approval received from Academic council & Governing body.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

There is a proper structure of committees for the smooth working of college on day to day basis. Committees meet at regular intervals & works on the implementation of suggestions received from Principal & Governing body.

Various policies are prepared & implemented successfully.

Academic and administration matters and budget drafts were discussed and recommendations were placed by the principal, before the college development committee and standing committee. Feedback was obtained through online mode from students and faculty members to understand the challenges in the regular practices in the campus.

File Description	Documents
Paste link to Organogram on the institution webpage	NIL
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Lecture was conducted on alternative therapies.
2. Wards of teaching staff are considered during admission.
3. Employee provident fund of contractual teaching staff is started by management.
4. Workshop was conducted and hands on training was given on use of Master soft tools.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

41

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes. College conducts both internal and external audits regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Continuous efforts have been made by the Management to improve the infrastructure in the campus.

It has been the management policy to mobilise funds so as to disburse salaries to staff on the first of every month, without waiting for the JointDirector's office to release salary.

Institution provides funds to teaching & non-teaching staff to attend orientation, Refresher, Faculty Development Programs, workshops, Seminars & Conferences from time to time.

Funds have also been spent in improving the infrastructure of the institution. In the academic year 2021-22 painting of the entire campus was initiated.

New laptops were purchased to enable teachers to conduct lectures through hybrid mode. Internet access was enabled in all the classrooms.

New lab was constructed with the introduction of Data Science.

Lectures are scheduled in such a way that all the classrooms are occupied from 7 am to 8:30 pm, thereby optimising use of all the resources in the campus.

The turf is used by all the students from morning to evening.

Few classes on the third floor are planned to be airconditioned. Two have already been airconditioned, two more are proposed to be airconditioned next year.

Every part of the college is utilised optimally from morning to evening.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The following activities were conducted by IQAC during the year:

1. Regular meetings of IQAC Committee were conducted to discuss different issues pertaining to smooth working of college in hybrid mode.
2. The college deliberated to focus on the road-map prepared by IQAC to enable the flawless journey post-Autonomy & implementation of NEP.
3. Criteria wise changes are made as per the NEP requirements.
4. The structure to design syllabus is aligned with NEP.
5. IQAC designed forms in MS Forms to facilitate data collection of various activities from students and teachers
6. The College has started and continued Annual Endowment Lecture Series as Dr. B.G. Bapat Memorial Lecture Series. Last year, Renowned Economist Professor Mamla Lalwani delivered Dr. B.G. Bapat Memorial Lecture.
7. The college has made available ICT enabled teaching learning facilities which has facilitated the effective teaching learning process.
8. The college has also made available wifi facility.

IQAC has continuously in the process of institutionalizing quality assurance strategies with its annual, bi-annual plans of action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

College has appointed a feedback committee through which timely feedback is collected from students on areas like, approachability of mentors, syllabus completion, subject knowledge and pedagogy used by different teachers, etc. Along with this, annual self-assessment of teachers is done and is reviewed by HOD and Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	NIL
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Under the Annual Gender Sensitisation Plan, the college organised a talk titled "Let's Talk Gender" which was delivered by Ms. Megha

Gupta. The event was held on 21st Sept 2022. A total of 276 students attended the session and interacted with the speaker to enhance their understanding of the subject. The session was well received by all the participants.

A one Act Play "Abhay" was presented on 6th December 2022. 224 students watched the play and enriched their knowledge of the subject in a nuanced way.

A self-defence workshop was organised on 21st February 2023. 60 female students received the training by Shri Bhim Thapa. The college has installed CCTV cameras in the entire campus for the safety and security of the students.

Gender equity is also taught as a part of the curriculum. Besides that, the college has an active Women Development Cell that organises events for building up a discourse on Gender within the campus. A sanitary napkin vending, and disposal machines were placed for the female staff and students. The bill is attached.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The paper waste of the college is recycled by Parisar Vikas Bhagini (NGO) collects the waste and recycles it. In the academic year 2022-23 a total of 1768 kg of Paper Materials were collected and given for recycling. The certificate of the waste collected,

and the MOU is uploaded. The College also collects e-waste which it gives to the authorised e-waste recyclers. The volunteers of NSS Unit organise these drives.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	A. Any 4 or all of the above
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Under the Flagship Programme - Ek Bharat Shreshta Bharat, Ministry of Culture, Government of India, the NSS unit organised sessions to understand the state of Odisha. NSS volunteer researched about the culture of Asam and shared the output through presentations and discussions. The event was organised on 25th June 2022.

The students also visited Vatsalya Foundation (an orphanage) and interacted with the kids residing in the house. The students exchanged well wished and played games with the kids.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Guru Pournima Was celebrated on 13.7.2022. NSS volunteers gifted hand-made cards to teachers and sought their blessings. The college has constituted Universal Human Values Cell which organises activities to spread human values. We invited Mr. Ravi Gavai, from Tata Institute of Social Sciences to deliver a talk on "Exploring Possibilities and Strengthening Human Values" on 12.12.2022 Students visited Vatsalya Ngo (Orphanage) on 7th and 23rd December 2022 and conducted activities with the kids from the NGO. It was a beautiful exchange of joys.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrated International Day of Yoga, International Chess Day, Independence Day (Azadi Ka Amrut Mahotsav, National Service Scheme Day, and Republic Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Paper-less Office
2. Plastic Free Campus

A. Paper Less Office- In order to reduce the usage of paper in administration, the institution purchased an enterprise resource planning software. The entire application process for the admission moved online. The attendance management system.

B. Plastic Free Campus -

The students organise drives to collect plastic waste. The plastic waste is give to Go Shoonya NGO which recycles it.

File Description	Documents
Best practices in the Institutional website	NIL
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

NIL

File Description	Documents
Appropriate link in the institutional website	NIL
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To orient the teaching and non teaching staff members about the NEP implementation.

To conduct Academic Audit

To facilitate the mapping of COs and POS.

To plan and execute the quality audits

To organize NAAC sponsored national seminar on Higher Education Institutions in India