



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Parle Tilak Vidyalaya Association's MULUND COLLEE OF COMMERCE (Autonomous)
• Name of the Head of the institution	Dr. Sonali Pednekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9820640737
• Alternate phone No.	8097345311
• Mobile No. (Principal)	9820640737
• Registered e-mail ID (Principal)	principal@mccmulund.ac.in
• Address	Mulund Vanijya Mahavidyalaya Marg, Mulund West
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400080
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/08/2021
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Arjun Atmaram Lakhe				
• Phone No.	9987489763				
• Mobile No:	9987489763				
• IQAC e-mail ID	iqac@mccmulund.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mccmulund.ac.in/NAAC/AQAR/2022-23.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mccmulund.ac.in/NAAC/AC/AC2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87	2004	16/02/2004	15/02/2009
Cycle 2	A	3.20	2011	27/03/2011	26/03/2016
Cycle 3	A	3.29	2016	05/11/2016	31/12/2026
6.Date of Establishment of IQAC			10/06/2002		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			No File Uploaded		

9.No. of IQAC meetings held during the year	09
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>-Green, Environmental and Energy Audit, Academic Audit and Gender Audit conducted. - Orientation Sessions for Teaching and Non-Teaching Staff on the Implementation of National Education Policy 2020 - Initiated and implemented institutional financial support for teachers and students for research activities. - Training program for Outcome-Based Education for Teachers</p>	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes				
To conduct Deeksharambh as per UGC guidelines	All the first year students were oriented through sessions on various areas as per the guidelines of UGC.				
To conduct Academic Audit for the last two academic years.	All the Departments of the college were encouraged to evaluate their education quality processes.				
To organize NEP sensitization training program	Teaching and Non teaching staff members were oriented by experts and policy makers.				
To apply for the funding under government schemes.	Applied for institutional funding under PM- USHA scheme.				
To collaborate with foreign university for faculty and student exchange program	MOU signed with Muenster University, Germany for faculty and student exchange program				
To partner with foreign educational institution for communication and language skill development.	MOU signed with Edunet, Germany				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>IQAC and College Development Committee</td> <td>06/11/2023</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	IQAC and College Development Committee	06/11/2023
Name of the statutory body	Date of meeting(s)				
IQAC and College Development Committee	06/11/2023				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					

Year	Date of Submission
2022-23	12/02/2024

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 aimed to make multidisciplinary education a core part of the curriculum at all levels of education. The Mulund College of Commerce implemented NEP 2020 from 2023-24. The policy implementation goal was to prepare students for the future by giving them a wider range of knowledge and skills. The college follows a flexible curriculum framework to ensure multidisciplinary education. It facilitated to offer the creative combinations of various disciplines. Learners were able to choose from languages and at the same time fields such as Applied Sciences, Mathematics, and Business Studies. This helped in developing critical thinking, versatility, adaptability, problem-solving, flexibility, and analytical and communication skills in the learners

16. Academic bank of credits (ABC):

The college has registered on NAD portal for ABC. The process of uploading the student credits is under process and expected to be uploaded. The Academic Bank of Credit (ABC) is a digital system introduced under the National Education Policy (NEP) 2020. It is designed to facilitate a flexible and interdisciplinary approach to higher education, empowering students to design their educational paths. Mulund College of Commerce has made it compulsory for all the newly admitted students to deposit their ABC IDs during enrollment in the college. It helps learners to foster self-directed and multidisciplinary education.

17. Skill development:

The National Education Policy (NEP) 2020 emphasizes skill development as a core aspect of education to make learners future-ready. The Mulund College of Commerce has implemented National Education Policy (NEP) 2020 from the academic year 2023-24. The college has introduced multiple skill development courses under SEC and VSC vertical of NEP 2020 to cultivate skills aligned with student interests and market demands.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System emphasizes holistic understanding and interconnectedness, offering insights that are still relevant in

modern contexts. NEP 2020 has given an opportunity to introduce Indian Knowledge System (IKS) courses often focus on understanding, preserving, and integrating traditional knowledge systems into modern education, research, and practice. The Mulund College of Commerce has been integrating the IKS with the higher education learning since last many years. Earlier, it was attempted to introduce through Foundation Course to all learners of the college. From the last year, a basket of courses under IKS has been offered to the learners of various programmes of the college.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Mulund College of Commerce has introduced Outcome-Based Education (OBE) from the academic year 2021-22. It has focused on the outcomes or results of the learning process rather than the inputs. The learners demonstrated specific skills, knowledge, or competencies at the end of their learning process, and the curriculum and teaching methods are designed with those outcomes in mind.

20.Distance education/online education:

Not applicable

Extended Profile

1.Programme

1.1 17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4810

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	No File Uploaded

2.2 1287

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

10072

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

555

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2

48

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	17
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	4810
File Description	Documents
Institutional data in Prescribed format	No File Uploaded
2.2 Number of outgoing / final year students during the year:	1287
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	10072
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	555
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2	48
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	21
Number of sanctioned posts for the year:	
4.Institution	
4.1	1800
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	27
Total number of Classrooms and Seminar halls	
4.3	210
Total number of computers on campus for academic purposes	
4.4	22240403
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution offers a comprehensive range of programs that cater to diverse academic and professional interests, combining theoretical knowledge with practical application. The undergraduate programs provide a strong foundation in business, finance, management, media, and technology. Specializations focus on areas such as banking, insurance, accounting, financial markets, and business administration, preparing students for

dynamic roles in these fields.

At the postgraduate level, advanced programs deepen students' knowledge in areas like accountancy, management, banking, finance, and information technology. These programs offer a deeper understanding of financial systems, strategic business management, and technological innovation, preparing graduates for leadership roles in their respective industries.

The institution's curricula are designed to align with local, national, and global developmental needs, reflecting these in its Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). Each program is crafted to provide students with a well-rounded education, enabling them to succeed in both academic and professional environments while addressing the evolving demands of the global marketplace.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

14

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

497

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

228

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Mulund College of Commerce (Autonomous) integrates cross-cutting

issues relevant to Professional Ethics, Gender, Human Values, and Environment and Sustainability into its curriculum through a diverse range of courses and activities. The curriculum is designed to encourage critical thinking and awareness on gender issues with courses such as Translation Studies, Organizational Behaviour, Business Law, and Human Resource Management, fostering an inclusive mindset among students. Environment and sustainability are also central to the college's mission, highlighted by courses like Environment Conservation, and Green Computing, which builds knowledge and skills needed to tackle ecological challenges and contribute to sustainable practices.

Human values are emphasized through various courses and events. Courses like Introduction to Human Rights, Contemporary Indian Society, and Public Speaking Skills promote an understanding of ethical behavior, cultural appreciation, and social responsibility. Activities like the Health Check-up Camp promote Human Values through community well-being, while the Thoughts of Gandhi Examination-Oriented Competition and Battle of Intellects encourage ethical reflection and collaboration, reinforcing these essential values among students.

Furthermore, Mulund College of Commerce emphasizes professional ethics through courses such as Business Ethics & Corporate Governance, Direct Taxation, and Corporate Financial Accounting. These courses equip students to navigate complex ethical situations in the corporate world, building integrity and responsibility. This holistic integration of cross-cutting issues ensures that our students are well-rounded, ethically aware, and socially responsible, ready to positively impact society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

48

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4133

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

4257

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://mccmulund.ac.in/NAAC/2023-24/Feedback2324.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://mccmulund.ac.in/NAAC/2023-24/Feedback2324.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4810

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1917

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The faculties of the institution are well experienced and knowledgeable enough to identify and evaluate students learning levels. The faculties identify students who need additional attention and tutoring in academic as well as non-academic aspects. Students are encouraged to actively participate in class

discussions and participation in extracurricular activities to develop analytical, reasoning, thinking skills. Some of the initiatives implemented to students with different learning levels are -

Bridge Lectures - Bridge lectures are arranged for students to acquaint them with basics and foundation of courses that were not a part of their junior college curriculum. Students from science and arts streams are acquainted with commerce and maths subjects to enable them to have better understanding of similar courses in undergraduate programs that they have enrolled for.

Remedial Coaching - Students who are weak in academics and who are unsuccessful in course papers are given additional coaching to solve their doubts and to give them clarity so that students can successfully pass their course ATKT exams.

Peer to Peer Mentoring - The institute and faculties encourage academically strong students to mentor academically weak students with studies and other learnings through peer-to-peer mentoring.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	4810	57

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution believes in enriching students' knowledge and learning process on an ongoing basis with emphasis on all round development and industry readiness.

Experiential Learning: Students are encouraged to take part in hands on experiences with faculties designing course pedagogy to prepare students for real world work situations in turn creating better understanding of concepts and their applications. Students get hands on experiential learning through field trips, internships, role playing, projects, case studies analysis etc.

Participative Learning: Ensuring class participation and active involvement in teaching learning process through discussions, group assignments, debates, presentations, role play etc is a prime focus area prioritised by faculties of this institution. Students are encouraged to undertake peer teaching and learning, collaborative projects, inter and intra departmental activities conducted and organised by students. These activities build interpersonal and communication skills of the students

Problem-Solving Methodologies: The institution and the faculties consider problem solving outlook as an essential skill that students need to develop in today's complex world. Students are encouraged to identify, analyze, and solve problems through case studies, brainstorming, problem-based learning, game-based class activity, course-based project development and learning, design thinking etc.

Flipped Classroom: The faculties also use flipped classroom concept for enhancing the understanding and classroom engagement for students. Lectures videos and instructions are made available to students and students are made to do practical and application-oriented work in the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teaching learning process is carried out in traditional as well as modern techniques. Chalk and Talk method is adequately supported and enhanced with technological tools which are the need of the hour. All the classrooms in the college are equipped with projector and screen which is used by teachers for presentations, video and other means to enhance course lectures. Classrooms are

also facilitated with computers and laptops

There are computer laboratories with well-equipped up to date computers and software applications. Students have easy access to utilize these computer resources for their assignment, projects etc.

Majority of teachers use presentations for lecture delivery to make the lectures more impactful and interesting. Google classrooms, Ms-Teams classrooms and other platforms are used by teachers to provide students with course related materials - notes, audio, video, online resource links etc. Students' Assignments and projects are collected in e- format. The institution is also actively developing e- content for students use. The institution library also provides e-journals, e- books facility to students.

The IQAC is involved in organizing sessions to enhance technical skills of faculties to use ICT. Exam Software was used to conduct examinations during covid period. MOOCs and other online learning and education platforms like - SWAYAM are recognised and collaborated with to provide students and teachers with easy access to online learning.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution believes in adequate planning in terms of academic and non-academic activities. Academic calendar forms an integral planning tool for scheduling and conducting academic activities like commencement of lectures, examinations, internal assessments etc. Academic Calendar is prepared and finalised by the Academic Calendar committee before the commencement of the academic year so that the faculties can plan in advance their lesson plans and activities for smooth and organised conduct of academic activities.

Teaching or Lesson plans are prepared before every term commencement by the course faculties for all courses and all programs as per the format confirmed by IQAC. The teaching plan focuses on coverage of the syllabus, pedagogy, class activities etc.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

23

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

18

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

466

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

85

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

This institution has adopted information technology tools and modes as and when the need was sensed. IT tools and softwares have been invested into for conduct of examinations and processing of examination results and other procedures.

Examination Procedures

Continuous Internal Assessment - Some of the Continuous Internal Assessment by some programs are conducted through exam softwares. Google Classrooms, MS - Teams, Google Forms etc are used for collection of assignments, quizzes, case studies, projects etc

Exam Form Application - Examination forms for all exams (ATKT Exams, Regular exams) are provided online and students can make application through online mode for such exams.

Result Declaration - Exam results are announced on the college website as well as the Student Application for student's easy access. Exam results and other relevant details are available on the Application for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes are designed based on Course Objectives by

concerned Course Faculties. Course Outcomes are carefully designed keeping in mind the objectives and what the students will be equipped with on completion of the particular course. Program Outcomes and Course Outcomes are discussed and finalized in Board of Studies Meeting for all Programs. The syllabus for each and every program containing Course Objectives, Course Outcomes and Program Outcomes are displayed on the college website for students' and teachers' reference.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Examination results are analysed to check the attainment of the PO's, PSO's and CO's. The success rate of examination is considered to indicate the achievement of PO's, PSO's and CO's of various programs. The students who failed in first attempt of examinations were subsequently able to pass in all examinations through ATKT and additional examinations. This helps in inferring that the majority of the PO's, PSO's and CO's were attained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1170

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

mccmulund.ac.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The promotion of research culture is facilitated among students and faculty of Mulund College of Commerce through various measures including enhancement of infrastructural facilities, upgradation of library facilities, subscription to research journals, provision of free internet access and remote accessibility through library's webpages. The college faculty is encouraged to actively participate in academic conferences and seminars. Registration fees paid to attend conferences and publication charges is reimbursed to teachers. Management funds minor research projects undertaken by teachers and learners. Research Conclave is conducted in collaboration with sister institutions. Research Centre provides a conducive environment for facilitating research. Research policy was drafted by Research Promotion and Extension Committee. It was placed and approved in the statutory meetings.

Mulund College of Commerce adheres to the guidelines stipulated by the regulatory bodies such as University and UGC. This entails meticulous procedure in selection of research guides and scholars, evaluation of progress report at regular intervals, conduct of pre-PhD viva voce, emphasis on publication of research papers in UGC CARE listed and SCOPUS journals by faculty and scholars. Research oriented competitions are held for students. Students are encouraged to participate in Research convention like Avishkar.

To oversee and advance these initiatives, the Principal of Mulund College of Commerce has convened a Research Promotion and Extension Committee. This committee operates under a two-year term, with quarterly meetings to review progress.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://mccmulund.ac.in/Policies/PRP.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Nil

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

08

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

Nil

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Multiple initiatives have been taken by the college making it conducive for a holistic development of students making them industry ready.

The college has signed an MoU with its parent body PTVAIM for incubation centre facility in their establishment making it accessible to the faculty and students. It is geared towards small business development, innovation and application of technology to help transform innovative ideas into viable business propositions.

The college organizes competitions where students get to design and present innovative business proposals allowing them to gain technical knowledge of framing a proposal, develop research acumen and gain practical business experience. Furthermore, "SOCH" is a competition that provides a platform for budding entrepreneurs within the college to showcase their business ideas by putting up stalls. It encourages students to think critically about market demands, develop business models and put them to trial.

The college has well equipped Research center to support the academic and research endeavors of students and faculty. It is equipped with an extensive collection of books, periodicals, and research journals, catering to a wide range of subjects. Additionally, we have acquired a licensed version of SPSS software, enabling students to conduct sophisticated data analysis for their research projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

34

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

10

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

Nil

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution conducts several activities and projects to engage the neighboring communities. The teachers and students actively participate in the various activities towards the well-being and upliftment of the local residents. The interaction with the community exposes the students to the real issues faced by the society. Throughout the year various initiatives are organized to identify such issues and offer the solutions for the same. This includes organizing of blood donation drives; awareness on diseases such as dengue, malaria and AIDS, Dengue; financial literacy, gender equality etc. Through participation in immunization programmes, the importance of pro-active care is also

imbibed in the students.

The impact of these activities inculcates the democratic, socialistic and secular values in the students. It also motivates them to be a responsible citizen who are willing to actively participate to bring the necessary changes in the neighboring community.

Adopted villages are integral part of all the N.S.S. Units. Our N.S.S unit has constantly kept in touch with the villagers. Special projects for De-addiction, promotion of gender equality, summer camps & tree plantation at Devrai, Titwala and for the promotion of education are organised for villagers of Lavhali, Badlapur.

Due to the norms of physical distancing, the activities on ground have been restricted by N.S.S. authorities. Considering this, the students have conducted few activities within their residential areas. Animal feeding, scientific disposal of garbage and spreading awareness about the pandemic was conducted by students at their own level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

15

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

254

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

440

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

02

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

06

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	No File Uploaded
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College features a well-maintained campus spread over 0.89 acres, ensuring optimal availability and utilization of physical infrastructure for teaching and learning activities.

Technology-Enabled Learning Facility: The College has a sufficient number of well-furnished, well-ventilated, ICT-enabled and spacious classrooms equipped with LCD projectors for conducting theory classes.

Multipurpose Auditorium: The College has an auditorium with a capacity of 300 people, regularly used for national and international seminars. Students are encouraged to participate in paper presentations, group discussions, and student parties and various competitions.

Wi-Fi: The entire campus is Wi-Fi enabled, providing 24/7 internet facilities to students and staff. The available bandwidth is 300 Mbps, and internet access is available throughout the campus, including labs, classrooms, library, and departments.

Central Library: The library, located on the first floor with a carpet area of 3000 sq ft., is the backbone of our college. It can accommodate 150 readers at a time. We have a collection of more than 42,207 volumes and 7,058 titles.

Computer Laboratories: The college has three well-equipped computer laboratories operating from 7:15 a.m. to 8:30 p.m. There are 60, 60, and 57 computers in the three labs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Multipurpose Auditorium: The auditorium is a hub for student-centric activities, enhancing the learning experience. It supports our Dramatics team with proper lighting and acoustics for

rehearsals and performances. The space is utilized for stage performances, music, and dance events, enabling us to host eminent artists. This exposure benefits students by familiarizing them with various aspects of Indian music and dance. The auditorium is also equipped with LCD projectors, screens, and an audio system for seminars, workshops, yoga sessions, Zumba sessions, and other activities.

Gymkhana: The gymkhana is vital to college life, contributing to students' overall personality development. It promotes physical fitness, cultural values, and ethics. Our gymkhana offers indoor and outdoor facilities, including turf for football, badminton, volleyball, cricket, and rooms for table tennis and carrom. There is a multigym for physical workouts. The gymkhana committee selects students for intercollegiate events, where our college has a commendable track record in sports and cultural competitions. The gymkhana fosters fitness, values, and ethics while providing ample opportunities for students to showcase their talents.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	https://mccmulund.ac.in/newweb/gallery.php?f=Infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

27

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2824572

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has implemented Koha from the academic year 2023-24.

Koha is an open-source integrated library management system used by libraries worldwide. It offers a comprehensive suite of tools designed to manage all aspects of library operations, including cataloging, circulation, acquisitions, and patron management. This system allows libraries to efficiently handle their collections and provide better services to their patrons.

One of the standout features of Koha is its web-based interface, which means it can be accessed from any device with an internet connection. This flexibility is especially beneficial for librarians and users who need to access the system from different locations. Koha supports MARC21 and UNIMARC for cataloging, ensuring compatibility with various library standards.

The system includes powerful search capabilities, making it easy for patrons to find the resources they need. It also allows for seamless integration with other library systems and resources, enhancing the overall user experience. Koha's reporting tools enable libraries to generate detailed statistics and reports, helping in decision-making and improving library services.

Moreover, being open-source, Koha is cost-effective and customizable. Libraries can tailor the system to meet their specific needs without the hefty price tag associated with proprietary systems. This adaptability makes Koha a popular choice for libraries of all sizes and types.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
1010988	
File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
147	
File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In the digital age, technology is essential for any institution's operation, and our institution is fully aware of this. We have a comprehensive IT policy covering various areas like Wi-Fi connectivity, data security, and IT infrastructure maintenance. The guidelines ensure our IT infrastructure stays current with the latest technology.

A key aspect of our IT policy is providing Wi-Fi connectivity throughout the campus. High-speed Wi-Fi enables students, staff, and other stakeholders to access the internet without issues. The policy ensures sufficient bandwidth for smooth connectivity, allowing students to research, collaborate, and engage in online learning while on campus.

Our IT policy also stresses data security, with measures in place to protect our IT infrastructure from cyber threats. We have installed firewalls and anti-virus software, conduct regular data backups, and secure our communication channels. Our institution takes data security seriously and frequently reviews and updates these measures.

Additionally, our institution has allocated a substantial budget for maintaining and updating our IT facilities. We invest in state-of-the-art hardware and software to keep our IT infrastructure modern. A dedicated team of IT professionals manages the maintenance and upgrades to ensure the systems operate smoothly and efficiently.

In conclusion, our IT policy comprehensively covers technology usage, emphasizing Wi-Fi connectivity, cybersecurity, and IT infrastructure maintenance, backed by a significant budget for updates and maintenance, fostering a conducive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
4810	214
File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	
A. 50 Mbps	
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
E. None of the above	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
14508841	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

At our institution, we have implemented systems and procedures to maintain and utilize our physical, academic, and support facilities efficiently. This includes classrooms, laboratories, libraries, sports complexes, computers, and other support facilities.

All our classrooms are equipped with modern teaching aids like blackboards, projectors, and audio systems as needed. Our maintenance committee ensures that classrooms are clean, well-maintained, and adequately ventilated, creating a conducive learning environment. External agency has been appointed to keep the entire premises neat and clean.

The library, a core support facility of any academic institution, is well-equipped with books, journals, and electronic databases to meet the needs of students and staff. We follow a well-planned maintenance schedule for the library collection and update our database regularly.

Our institution offers indoor and outdoor facilities for a variety of sports and games. Our maintenance team ensures these facilities are well-maintained and available for use.

Our computer facilities, a primary support feature, include high-tech computers that cater to the needs of students and staff.

In conclusion, our institution has developed an excellent facility management system to ensure the seamless utilization of all facilities, supporting a conducive learning and teaching environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
557	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
37	
File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

1456

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

81

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

605

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

Nil

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council Committee Volunteers though had started their work at the beginning of the academic year 2023-24, it accelerated its activities after Student Council elections were conducted on October 6th to elect the President of the College,

along with the Secretary, Lady Representative, and Backward Class Representative. Representatives from all courses and years casted their votes, resulting in Mr. Sai More from TYBsc.IT being elected as President, Mr. Harsh Yadav from SYBsc.IT as Secretary, Ms. Divya Mishra from SYBFM as Lady Representative, and Mr. Ketan Bhalerao from SYBCom as Backward Class Representative.

Throughout the year, the Council fulfilled its responsibilities by organizing various events and holding regular meetings to address student concerns.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

48

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The MCC Alumni Committee organized a series of successful reunions for alumni spanning various batches. The reunions were held in phases, starting with alumni from the 1975-85 batch on December 27, 2023, followed by the 1986-95 batch on December 27, 2024. The reunion for the 1996-2005 batch took place on February 23, 2024, while alumni from 2006-2015 gathered on March 16, 2024.

The events saw enthusiastic participation, with alumni offering internships, placements, and career guidance to current students. Notable speakers included Ms. Vibhuti Karnik Kulkarni, an entrepreneur from the 2003 batch, who shared her success story on

March 4, 2024, and Mr. Rahul Ghadage, AVP at Kotak Life, who guided students on transitioning from campus to corporate life on March 7, 2024.

On March 30, 2024, a special Degree Distribution Ceremony was held at Kalidas Hall. Alumni from 1975-1978 received golden robes, while those from the 1999 batch were honored with silver robes, marking 25 years since their graduation. The year concluded with a cricket tournament for alumni on April 27, 2024. The well-planned events fostered strong bonds and a sense of pride among the MCC alumni community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College has a student centric approach intending for the overall growth and development of the students. The vision of the college believes in embedding qualities of integrity, commitment and passion in its students, thereby inculcating basic values of simplicity, discipline, aiming at empowering students towards leadership and governance.

The Mission is to blend values, traditions and culture with focus on secular thinking striving towards a supportive and healthy environment in the college integrating professional upgradation to societal needs and changes thereby enabling the stakeholders to grow in different fields of life. The Vision & Mission Statement of the college has been derived from the ideals & principles of Lokmanya Tilak.

The perspective plan of the institution provides policies & steps towards raising the quality of education, catering to relevance and diversity of the students. The role of Management is proactive & supportive towards providing the resources needed in performing the duties in field of academics, curricular, co-curricular, extra-curricular, extension activities and administrative matters by the teaching & non-teaching staff.

The teachers are actively involved in the decision-making bodies through representation in Governing Body, Finance Committee, Academic Council, Board of Studies, College Development Committee and IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. The conduct of statutory meetings like Academic Council, Governing Body in every semester.
2. Conduct of Standing committee every month on fourth Friday.
3. IQAC meetings with internal & external members for deliberating on prospective plans & reviewing existing policies. Followed by CDC meeting.
4. The Principal conducts regular meetings on third Friday of every month with HODs and Coordinators to disseminate information and deliberate on important matters.
5. Meetings with chairpersons of different committees are held every month on fourth Friday to review the activities conducted throughout month.

In this way, decentralization is practiced and participative management is encouraged.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- IQAC deliberates on various aspects to frame policy documents with futuristic goals & designs the perspective plan encompassing the activities planned for yearly attainment. IQAC had planned to conduct several audits at institutional level & had worked on promoting research culture.
- Committee for Research Assessment & Promotion drafted the research policy. It was discussed, deliberated & suitably modified in IQAC meeting. In the year 2023-2024 a Research Policy was drafted at institutional level and it was placed and approved in College Development Committee and Academic Council.
- College has been providing financial support in the form of seed money to research scholars registered with institution's research Centre.
- The research policy is committed to support 10 projects of students & Faculty each every year.
- Academic Audit, Gender Audit, Green Audit & Energy Audit was conducted in 2023-24

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

- The college has constituted several committees to monitor the quality policies and plans which takes efforts improved and efficient administration. There are as many as 40 functional committees that have been constituted to look into diverse areas like discipline, safety, career guidance, infrastructure, grievance, women development cell, placement etc.
- IQAC is instrumental in designing policies for smooth conduct of activities after Autonomy status. The structure for record & documentation is created at institutional level where yearly achievements of faculty in various spheres of teaching, research, additional qualifications acquired and acknowledgements received can be maintained & accessed.
- Principal conducts monthly reviews of the work of various committees. In the Periodic meetings held with non- teaching staff, their problems and suggestions are addressed.
- Principal conducts meeting with Heads of Department and Coordinators on third Friday of every month. Management policies and updates on various operational matters are conveyed to them which in turn is conveyed to staff members of respective departments.
- Academic and administration matters and budget drafts are discussed and recommendations are placed by the principal, before the college development committee and standing committee.
- Feedback was obtained through online mode from students and faculty members to understand the challenges in the regular practices in the campus.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- •College provides financial assistance to faculty for publication of research papers (including Scopus), attending conferences (registration fees), workshops seminars and FDPs.
- • College Library has purchased membership of J-Gate and ProQuest to provide research assistance to faculty
- • Casual leaves for SFC faculty are equivalent with the aided staff.
- • Teaching & non-teaching staff of SFC has been provided with paid maternity leaves.
- • A proper policy has been drafted to facilitate PF benefits to teaching & non-teaching staff of SFC.
- • Salary of teaching & non-teaching staff of SFC is equivalent to 6th pay commission.
- • Regular revision of salary
- • College pays one time appreciation for teaching staff of SFC on completion of Ph.D.

- 5 days week & working hours as per UGC guidelines are provided to non-teaching staff of self-financing courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

07

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes, college conducts regular internal and external audit.

- Audit team is appointed to improve financial transparency in transaction.
- Suggestions are well taken & implemented immediately.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

14

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- Continuous efforts have been made by the Management to improve the infrastructure in the campus. It has been the management policy to mobilise funds so as to disburse salaries to staff every month.

- • Institution provides funds to teaching & non-teaching staff to attend orientation, Refresher, Faculty Development Programs, workshops, Seminars & Conferences from time to time.
- • Funds have also been spent in improving the infrastructure of the institution. In the academic year 2023-2024 damaged benches were replaced by the new ones.
- • Internet access was enabled in all the classrooms. Lectures are scheduled in such a way that all the classrooms are occupied from 7 am to 9 pm, thereby optimising use of all the resources in the campus.
- • The turf is used by all the students from morning to evening.
- • Air conditioners are installed in four classrooms on the 3rd floor. Few more classes are proposed to be airconditioned next year.
- • Every part of the college is utilised optimally from morning to evening.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The following activities were conducted by IQAC during the year:

1. Regular meetings of IQAC Committee were conducted to discuss different issues pertaining to smooth working of college.
2. The college deliberated to focus on the road-map prepared by IQAC to enable the flawless journey post implementation of NEP 2020.
3. Criteria wise changes are made as per the NEP requirements.
4. The structure to design syllabus is aligned with NEP. And guidelines received from University of Mumbai and Maharashtra

State Government from time to time.

5. IQAC designed forms in MS Forms to facilitate data collection of various activities from students and teachers.

6. The College has started and continued two flagship events such as Annual Lecture Series as Tilak Smruti Vyakhyan & Dr. B.G. Bapat Memorial Lecture Series. 5th lecture of this series was delivered on 9th March 2023 by Dr. Deepak Karanjikar.

7. The college has made available ICT enabled teaching learning facilities which has facilitated the effective teaching learning process.

IQAC has continuously in the process of institutionalizing quality assurance strategies with its annual, bi- annual plans of action.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

College has appointed a feedback committee through which timely feedback is collected from students on areas like, approachability of mentors, syllabus completion, subject knowledge and pedagogy used by different teachers, etc. Along with this, annual self-assessment of teachers is done and is reviewed by HOD and Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other

A. Any 4 or all of the above

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	
File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The Women Development Cell Conducted Gender Audit. The report of which is attached herewith. Three NSS Student Leaders attended an Orientation programme on Gender Sensitisation on 16th September 2024 organised by Akashara NGO. The programme was meant for educating the students about the nuances of gender equality and addressing stereotypes associated with Gender. The student leaders subsequently engaged the other students in the college through a programme titled "Youth for Change"- mobilising discussions, dialogues and discourse around gender issues. As a part of the programme, on 6th February the students organised a "Yuva- Yuvati Melava"- a fair with games, posters and photo-booths to promote gender sensitisation. More than 220 students participated in it.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas	D. Any 1of the above

plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	
File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	View File
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
The garden waste of the college is composed in a compost bin which is maintained by the Eco-Club of NSS. The plastic waste and Paper waste is collected and recycled. Parisar Vikas Bhagini wing of Stree Mukti Sanghatana collects the waste from the college and provides recycled notebooks and other stationery for usage.	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	D. Any 1of the above
1. Restricted entry of automobiles	

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage**

D. Any 1 of the above

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Higher Education Institutions play a crucial role in fostering an inclusive environment by actively promoting tolerance, harmony, and respect for cultural, regional, linguistic, communal, socio-economic, and other diversities. Key efforts at Mulund College of Commerce include:

- Diversity and Inclusion Policies:** College implemented policies that encourage equal opportunities for individuals from diverse backgrounds, ensuring representation and participation across all UG and PG programmes of the college.
- Cultural Sensitivity Training:** Regular workshops and programs are conducted to raise awareness about cultural differences, social norms, and potential biases, helping create a respectful and understanding environment.
- Inclusive Curriculum:** integrated content that reflects diverse cultures, histories, and perspectives, promoting a broader understanding of global diversity.
- Support Services:** Mentoring, counseling, and language

assistance are provided to the students to ensure they feel included and supported.

5. **Celebrating Diversity:** Events like cultural festivals, awareness campaigns are organized to celebrate the richness of different traditions and backgrounds, fostering unity in diversity.

Such initiatives contribute significantly to cultivating an atmosphere of mutual respect and collaboration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At Mulund College of Commerce, sensitization programs aimed at educating students and employees about constitutional obligations are integral to fostering responsible citizenship. The institution adopts several strategies to raise awareness about constitutional values, rights, duties, and responsibilities.

- **Workshops and Awareness Campaigns:** The college organizes workshops, seminars, and interactive sessions that explain the fundamental rights enshrined in the Constitution—such as the right to equality, freedom of expression, and the right to education. These sessions also focus on duties like respecting the law, promoting social justice, and contributing to national unity.
- **Constitutional Education in Curriculum:** As part of the curriculum, the college integrates content that addresses constitutional principles, such as democracy, social justice, ensuring students understand the importance of these values in shaping Indian society.
- Through these efforts, Mulund College of Commerce instills a deep sense of civic responsibility among its students and staff, ensuring they understand their role in upholding constitutional values.

- **Celebrating National Events:** National celebrations like Republic Day and Independence Day serve as platforms for reflection on constitutional values, with programs dedicated to educating students about the Constitution's significance in building a democratic, inclusive nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mulund College of Commerce (MCC) actively celebrates and organizes a range of national and international commemorative days, events, and festivals throughout the academic year, fostering a sense of

community, cultural awareness, and global citizenship among students and staff. These celebrations not only promote national pride but also highlight the importance of social, cultural, and environmental issues.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institution understands and shoulders its responsibility towards society and environment. An MOU has been signed with the Parisar Bhagini Vikas Sangh wing of Stree Mukti Sanghatana (NGO) for recycling the institutional and collected paper & plastic waste. The NGO is a collective of women from the informal sector of the Waste Collection and Management. The collected waste is recycled. The institute distributes the note pads and note books made from the recycled plastic in the adopted village and adopted area of the college. This initiative empowers the vulnerable women group, recycles the waste and provides for the needs of weaker section of students. The MOU with the NGO and the letters for recycling are attached herewith.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To Conduct Deeksharambh for new entrants.
2. To conduct Activity Audit fo the previous two academic years
3. To review the implementation status of recommendations of academicaudit.
4. To organize workshop on Research Methodology and IPR
5. To arrange sessions to enhance the research culture in the college
6. To arrange Gender Audit.
7. To review the implementation of NEP 2020
8. To provide policy inittitives for teaching- learning quality assurance.