



Policy for Accessibility for Persons with Disability

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1. Importance

As a society it is necessary to be sensitive and inclusive towards the needs of persons with disability. This sensitivity must reflect in the form of infrastructural facilities and in the form of our attitudinal inclusiveness towards the challenges faced by persons with disability. This implies that we need be empathetic and bring about a holistic transformation in an effort to make our institution a comfortable and accessible environment for people with disability.

2. Purpose and objectives

Purpose: To meet the needs and requirements of learners with disability

Objectives:

- To comply with the government rules at the time of admission for ensuring reservation for learners with disability.
- To make suitable facilities available for individuals with disability.
- To identify the special needs of such students and offer counselling to such students

3. Scope of the policy

The policy shall apply to all the learners of higher education in college, who have a disability certificate issued by any competent authority.

4. Rules, guidelines and regulations relevant to this policy

There are no explicit statues/guidelines that regulate the institution. Providing accessibility to persons with disability is a non-statutory function of the organisation.

5. Key aspects of policy

1. Admission committee must ensure to scrutinize the applications forms from persons with disability and admit them as per the applicable norms of reservation for persons with disability.
2. The learners with disability, on submission of admissible certificate of disability, will be entitled for additional time in accordance of University of Mumbai norms. The application in this regard shall be submitted to convener of exam committee before every exam. The facility of availing a scribe for examination shall be offered to such learners.
3. The learners with disability shall be readily offered the resources from library depending upon their individual needs. The Department of Library shall be the authority for the execution of the same.
4. Remedial coaching must be offered to learners with special needs.
5. An orientation of learners with disability shall be done by IQAC department soon after the enrolment of such learners.
6. A disability sensitisation programme for all the learners and staff shall be carried out at least once in year.
7. IQAC shall suggest needed infrastructural changes for building an accessible environment for such learners.

6. Committees for policy implementation

IQAC shall remain the body concerned for co-ordinating with different departments like Admission Committee, Examination Committee, Department of Library and Infrastructure Committee in creating an all-encompassing and all-inclusive environment for learners with disability.

7. Impact of the policy on processes

The policy relates to: D6: Enabling accessibility for differently abled students. It will also have an impact on the processes of admission, examination, and processes such as D1: Procurement and maintenance, D5: Safety and D7: Cleanliness and canteen .